Legislative Fiscal Analyst:

Agency Response Form

Version 2009 2.1

Estimated Fiscal Impact of Bill

HB 155

Date February 6, 2009

Short Title	Equalization	of Funding	for Divided	School Districts
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Short Form

Use only when there is no appropriation needed for state agencies, and no fiscal impact on state revenues, local governments, businesses, or individuals.

If the bill looks like it should have a fiscal note, explain why it does not. For example, a bill might put into code something that is already current practice.

Attachments welcome.

				n appropriation	to implement	the bill.
ı	TP1	 	1 1			

- There is no fiscal impact on local governments.
- There is no fiscal impact on businesses
- There is no fiscal impact on individuals.
 The bill will not affect revenues.

Explain why this bill has no fiscal impact.

A. What parts of the bill cause fiscal impact?

Cite specific sections or line numbers.

53A-2-118.3(4) requires a qualifying divided school district to impose a *divided school district* levy in order to qualify for the state contribution toward the Minimum School Program.

B. Which program gets the appropriation?

(<i>F</i>	Approp. l	Jnit	Code
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(To appropriate to an additional program use an additional form.) This is _____ of _____

C. Work Notes: Assumptions, calculations & what are we buying?

Assume that a legislator calls you in to explain how you came up with your fiscal impact and these are the only notes you get to take with you.

List all costs. Identify one-time and ongoing costs. Detail FTE impacts.

Do not say, "\$50,000 in Current Expense." Be very specific about what \$50,000 will buy.

Attachments encouraged.

The objective of this bill is to try and avoid a property tax increase in the remaining Jordan School District property boundaries after the school district split has occurred.

On the worksheet titled *H.B. 155 Analysis* there is a calculation estimating the *Equalized Property Tax Revenue per Enrolled Student* and the *Total Equalized Property Tax Revenues*. On the worksheet titled *0.0006 Analysis* there is an estimated calculation of what the 0.0006 tax rate generates using current year data. As the bill regulates, Jordan School District and Canyons School District will levy a *Divided School District Levy* that will generate an amount of property tax revenue equal to the total equalized property tax revenue minus the sum of the capital outlay increments (the difference between what they generate and what they receive from other school districts). The county treasurer will distribute those revenues generated by the divided school district levy in proportion to each school district's proportion of total current year enrollment within the qualifying divided school district as of the October 1 enrollment counts in the calendar year in which the levy is imposed.

The aggregate tax rate of a school district located in a qualifying divided school district may not exceed 0.006200 per dollar of taxable value--excluding the basic rate and the debt service rate. This bill has retrospective operation for a taxable year beginning on or after January 1, 2009.

Fiscal Impact Table	Current Budget Year FY 2009	Coming Budget Year Future Budget Year FY 2010 FY 2011					
D. If this is a revenue bill, show impacts here. (Select funds from drop-down menu.)							
Total	\$0	\$0	\$0				
E. Show Costs to Implement	the Bill by Fund (Select fund	ds from drop-down menu.)					
Total	\$0	\$0	\$0				
F. Show Costs to Implement	the Bill by Expense Catego	ory.					
Personal Services Travel Current Expense DP Current Expense DP Capital Outlay Capital Outlay Other/Pass Thru Total	\$0_	<u>\$0</u>	\$0_				
G. How will the bill impa	ct local governments?						
It is important to point out that this initially may not be a property tax rate increase, but we do not know what the Boards of Education of the divided school districts will do in the future. Attachments welcome.							
H. How will the bill impact businesses?							
Your estimate of the bill's impact on businesses. Attachments welcome.	Businesses may or may not the Boards of Education wi		se depending on what				
	ot in divides also						
I. How will the bill impact Your estimate of the bill's impact on individuals.	Individuals: Individuals may or may not s Boards of Education will do i		depending on what the				
Attachments welcome.							
T T 11 00 00							

		FY09 Adjusted Assessed Valuations Sum of Valuations	FY09 Total Tax Rate	Basic Rate	Debt Service
Jordan School District	(1)	33,034,216,781	0.006150	0.001250	0.001142
Tax Revenue Yield	(2)	203,160,433			
Minus Basic Rate Revenue	(3)	41,292,771			
Minus Debt Service Revenue	(4)	37,725,076			
Total amount of Property Tax revenue minus the Basic Rate and Debt Service Rate	(5)	124,142,587			
Fall Enrollment October 1, 2008	(6)	81,017			
Equalized property tax revenue per enrolled student:		1,532	Fixed Number	Initial Estim	ate - 2-6-09
Total Equalized Property Tax Revenue		124,142,587			

	FOR SCHOOL DISTRICTS THAT HAVE DIVIDED							
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District	3 Year Averge	First Class County School Districts' October 1, 2008 Enrollment	COUNTY CLASS	TAX REVENUE GENERATED BY IMPOSED TAX RATE OF:	TOTAL DISTRIBUTED @ 25% THREE YEAR AVERAGE GROWTH INCREASE	TOTAL DISTRIBUTED @ 75% BASED ON SCHOOL DISTRICTS' FALL ENROLLMENT TO THE TOTAL	Increase/decr ease of 0.0006 from a school district	
	Growth Increase			0.0006	\$48,933,182	\$36,699,886		
	15	16	17	18	19	20	21	
1 Alpine 2 Beaver 3 Box Elder 4 Cache 5 Carbon 6 Daggett 7 Davis 8 Duchesne 9 Emery 10 Garfield 11 Grand 12 Granite 13 Iron 14 Jordan 15 Juab 16 Kane 17 Millard 18 Morgan 19 Nebo 20 No. Sanpete 21 No. Summit 22 Park City 23 Piute 24 Rich 25 San Juan 26 Sevier 27 So. Sanpete 28 So. Summit 29 Tintic 30 Tooele 31 Uintah 32 Wasatch 33 Washington 34 Wayne	1,490.0	68,403 47,857	2 4 3 3 4 6 2 4 5 5 5 <mark>1</mark> 3 <mark>1</mark> 5 5 4 5 2 4 3 3 6 6 4 4 4 3 5 3 4 4 2 6	\$15,225,880 \$9,383,554	\$0 \$12,233,295	\$13,981,055 9,781,608	(\$1,244,824) 12,631,350	
35 Weber 36 Salt Lake 37 Ogden 38 Provo	-	23,678	2 1 2 2 3	\$11,490,854	\$0	4,839,604	(6,651,250)	
39 Logan 40 Murray 42 Canyons	- -	6,458 33,160	3 1 1	\$2,395,918 \$10,436,976	\$0 \$0	1,319,966 6,777,653	(1,075,952) (3,659,323)	
Unallocated Total/Average	1,490	\$ 179,556		48,933,182	12,233,295	36,699,886	-	